**Change the objects**

To carry out this activity, you need to divide your students into two groups. Then choose one student from each group and ask them to go out of the classroom. Have the members of the group change the places of the objects in the classroom putting them into unusual places. For example, they can put their classmate’s bag on the teacher’s desk, the chairs — next to the board, the textbook — on the floor, etc.

After they change the places of the objects, ask the two students to come into the classroom. They must guess what has been changed there and make up sentences with Passive Voice. e.g.*“The bag was put on the desk”, “The vase was broken”, “The window is being opened”,*etc. The player who makes up more correct sentences with Passive Voice becomes the winner.

**Research race**

If your students are interested in inventions, novelties, and technologies, then this game will suit them best. Here, learners brainstorm as many different inventions, as possible. They are given 5 minutes to find details about these inventions — who invented them, where were they invented, when were they invented, etc. When the time is off, they are invited to tell the information about these things using Passive Voice, e.g. *“The wheel was invented by Mesopotamians around 3500 B.C.”, “The earliest compasses were made of lodestone in China between 300 and 200 B.C.”.*

**Name three**

The game can be played either with pairs or in groups. First of all, you need to prepare several cards with ‘name three’ and then cut them out.

*Name three ingredients that \_\_\_\_\_\_ (use) in baking a birthday cake.*

*Name three vegetables that \_\_\_\_\_ (grow) in China.*

*Name three books that \_\_\_\_\_ (make) into films.*

*Name three countries that \_\_\_\_\_ (situate) in Asia.*

*Name three languages that \_\_\_\_\_\_ (speak) in the ancient times.*

Give each student or group a set of cards. Students pick up a card and make a ‘Name three’ question sentences by filling in the gaps with the Passive form of the verb. Then the student reads out the question. The opponent must answer the question naming three things that belong to this category.

**Mill — drill**

A “Find someone who” is a mingling activity in which students are given a task, such as*“Find someone who was given flowers on his/her birthday”, “Find someone who was awarded a prize”,*etc. Then students ask their classmates questions in the passive voice: *“Were you given flowers on your birthday?”*and then record the name of whoever they find that was. They can also ask follow-up questions, such as *“What flowers were you given?”,* etc.

**Blame it on your sibling**

Set up your students in small groups to role play as a family. Have two students in each group play the siblings, and one or two as parents. Have them swap roles regularly. Give the parents prompt questions such as*“How was the vase broken?”.*Have the siblings blame each other using passive voice such as *“It was broken by Jane”, “No, it was broken accidentally”, etc.*

*Name three ingredients that \_\_\_\_\_\_ (use) in baking a birthday cake.*

*Name three vegetables that \_\_\_\_\_ (grow) in China.*

*Name three books that \_\_\_\_\_ (make) into films.*

*Name three countries that \_\_\_\_\_ (situate) in Asia.*

*Name three languages that \_\_\_\_\_\_ (speak) in the ancient times.*

*Name three ingredients that \_\_\_\_\_\_ (use) in baking a birthday cake.*

*Name three vegetables that \_\_\_\_\_ (grow) in China.*

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